

STEP 1

- Introduce the story and the characters and pre-teach the vocabulary. *Show them the story cards one by one. Ask them questions, and try to elicit vocabulary words from the story cards.
- Read the story (stop and ask questions) showing the cards.
- Have the TFD (Teacher for a Day) point at the cards while listening (CD) and try to elicit some easy sentences from the students for them to start learning the dialogues. *Maybe the first day the teacher can be the one that points and mimes the actions.
- Listen to the story (Digital Board) and stop the audio to make them repeat the sentences (or dialogues).

STEP 2

- Listen to the story (CD) and ask a student to point at the cards (with a pointer) while listening. *Use realia or homemade materials to create meaning
- Listen to the story (CD) and stop the audio to make them repeat the sentences (or dialogues).
- Go through the story again, reading and encourage the children to repeat sentences and dialogues.
- Divide the class into different characters and act out the story. *The teacher can be the narrator.

STEP 3

- Listen to the story (Digital Board) and ask questions.
- Divide the class into different characters (including the narrator) and have children act out the story with the teacher's help. *Paint their faces (optional).

GOAL

- Listen to the story (Digital Board).
- Ask what happened in the story (each of the story cards). Students participate telling the rest of the class what happened on it using their own words. *With the teacher's help.
- The teacher asks questions about the story and the students answer with long sentences.
- Divide the class into different characters (including the narrator) and have children act out the story. Other students help the narrator. *Paint their faces (optional).