

STEP 1

- Prepare homemade materials (visual aids). Introduce the story and pre-teach the vocabulary.
- Show them the story cards one by one, ask them questions about what they see in the story, try to elicit some vocabulary and sentences.
- **Listen** the story (CD) and point at the Story Cards (on the wall). The teacher mimes the actions using those materials.
- Listen to the story (Digital Board) and stop the audio to make them repeat the sentences (or dialogues).
- Have the TFD (Teacher for a Day) point at the cards while listening (CD), and the rest of the class tries to repeat some (easy) sentences to start learning the dialogues.

STEP 2

- Show the cards and ask them some questions to check if they have understood the plot of the story and learnt some of the vocabulary words from the story.
- **Tell** the story and try to have your students repeat the dialogues at the same time. Afterwards listen to the story (CD) and make them repeat the dialogues.
- Divide the class into different characters (including the narrator) and have children act out the story with the teacher's help.

STEP 3

- Tell the story with mistakes for children to correct them.
- You can repeat step 2.
- **Tell** the story and try to have your students repeat the dialogues at the same time. Afterwards listen to the story (CD) and make them repeat the story over again.
- Choose among your students the characters from the story + narrator (or narrators depending on how long the story is). Place those characters disguised (with a hat, glasses...) in front of the class (seated on the floor) and have them act out the story with the homemade materials + teacher's help if they need it.
- Do not change the characters each scene, maintain them throughout the story.

GOAL

- Listen to the story (CD) and ask a student to point at the cards (with a pointer). The student points at each object/action on the Card while listening.
- Choose among your students the characters from the story + **one** narrator. Place those characters disguised in front of the class (seated on the floor) and have them act out the story with the homemade or classroom materials. The other students can help the narrator. *Do not change the characters each scene, maintain them throughout the story.