

STEP 1

- First, show your students the story cards one by one. Ask your students to describe the Story Cards and have them guess the plot.
- Pre-teach the vocabulary with visual aids or homemade materials.
- Listen to the story (CD) using the Digital Board, and stop the audio to make them repeat the sentences (or dialogues).

STEP 2

- Show the Story Cards and ask questions **or ask them what the story is about.**
- Tell the story with mistakes for the students to correct them.
- Listen to or Read the story. Stop and ask them questions. ***Make them answer using long sentences.**
- Divide the class into different characters (including the narrator) and have children act out the story with the teacher's help.

STEP 3

- Listen to the story (CD) and the students ask questions to the TFD. ***The teacher repeats EACH question (without mistakes if it is wrong) and the whole class repeat the question.**
- The TDF or another student answers the questions.
- Ask the students what the story is about. They can tell you the story using their own words.
- Listen to the story (CD) and stop the audio to make them repeat the sentences (or dialogues).
- Choose among your students the characters from the story + narrator **(or narrators depending on how long the story is).** Place those characters disguised **[with a hat, glasses... (example)]** in front of the class (seated on the floor) and have them act out the story with the homemade materials + teacher's help if they need it. ***Do not change the characters each scene, maintain them throughout the story.**

GOAL

- Listen to the story (CD) and stop the audio to make them repeat the sentences (or dialogues).
- Choose among your students the characters from the story + **one** narrator. Place those characters disguised in front of the class **(seated on the floor)** and have them act out the story with the homemade or classroom materials. The other students can help the narrator. ***Do not change the characters each scene, maintain them throughout the story.**