

GAMES UNIT 1

WARM UP GAMES

- **A big yellow circle:** *The T traces a big circle shape with his/her finger. Recite chant : A Circle*
- **A small yellow circle:** *The T traces a small circle shape with his/her finger. Recite the chant: Big and small.*
- **Number One:** *The Teacher holds up one finger. Gesturing to the children to do the same. Recite the chant: One Squirrel.*
- **The colour yellow:** *The Teacher shows the flashcards. Recite chant: Yellow.*
- **Ball Game:** *Children pas the ball to one to the other answering the question: What's your name?*

FLASHCARD GAMES

- **Flashcards on the floor:** *Put the flashcard face up on the floor. Ask each child to find one and repeat the word when they find it.*
- **Flashcards in the bag:** *Put the flashcards inside a plastic bag. Ask each child to take one and say what it is.*
- **Pairs game:** *Photocopy all the flashcards so you will have two of each. Put them face up on the floor and one child needs to find the pairs, one by one.*
- **Find the flashcards:** *Stick the flashcards around the classroom, on the walls at child height, with blue tack. Then, ask a child in turn to get you, for example: a Squirrel. When they give you the flashcard repeat the word.*
- **Flashcards on the poster:** *Give a flashcard to a student and ask him to stick the flashcard on the poster.*

MOVEMENT GAMES

- **Roll the ball:** *Roll a ball on the floor; the children crawl to get it, whoever gets the ball first then rolls it again.*
- **Walk the block:** *Place an empty box at one end of the classroom, the children at the other end, in front of them is a box of blocks, they have to pick up a block, walk and take it to the empty box.*
- **Cats:** *Children crawl like cats.*
- **Fast and slow:** *Walk to the rhythm of the tambourine or the teacher clapping going slow and fast.*

YELLOW GAMES

- **Yellow box:** *A box filled with yellow objects found within the classroom. There should be enough objects for each child. Sitting in a circle with the children the teacher names the object. Play with them.*
- **Let's build:** *Using coloured construction blocks build a yellow tower.*
- **Paper play:** *Previously you will need to have prepared in a box, an assortment of different textured pieces of yellow paper. Take each piece of paper and explain what is, if it's rough, smooth or transparent.*
- **Let's find:** *Look for objects in the classroom that are yellow.*

ONE GAMES

- **Bag the objects:** Write the number one on the children's hands. Stand the children in a circle. Using your fingers count one, two, and three. On three, the children show their hands.
- **Point and say:** Using Sally point and say the chant: One Squirrel.
- **Run to one:** Stick various A4 copies of the number one around the classroom, at an accessible height for the children to run to and touch when you say run to one.
- **Arms and legs:** Teacher demonstrates: sitting down and holding up one arm, standing up and holding up one leg. Recite the chant: One Jump.

CIRCLE GAMES

- **Circle collage:** Cut out small circles out of yellow crepe or tissue paper. The children can stick the paper circles onto a big circle drawn on construction paper that you will stick on the wall in the classroom.
- **Circles in a box:** Collect a group of objects that are round and in the shape of a circle from the classroom and place them in a box. Name the objects and recite the chant "A circle".
- **Let's circle:** Make a circle with the children holding hands, walk around in a circle and recite the chant "Make a circle".
- **Round and round:** Give a yellow hoop and a plastic car to each child. They have to circle around the hoop with a car.

BIG AND SMALL GAMES

- **Let's get big:** Children individually crouch down on the floor making themselves as small as they can be. Slowly they stretch up and out making themselves big.
- **Big ball, small ball:** Take a box of big and small balls. After demonstrating the concept big and small, ask each child to come and take a big or small ball.
- **Our hands:** The children compare their small hands with your big hands.
- **Let's stick:** On a big sheet of construction paper, draw a small tree and a big tree. Ask the children to stick yellow circle stickers JUST on the big tree or the small tree.

AUTUNM GAMES

- **Autumn trees:** On construction paper draw one tree without leaves. Stamp children hands with yellow paint like the leaves.
- **Autumn leaves:** collect real leaves in the garden, bring them at class and show them, let the children to touch and play with them.