

GAMES UNIT 2

WARM UP GAMES

- **Who's this?:** *The Teacher asks a child to stand up and then asks the rest of the class: Who's this?*
- **Ball game:** *Children pass the ball from one to the other answering the question: What's your name?*
- **Hands and feet:** *The children stand up show their hands or feet clap or stamp them and then shout out.*

FLASHCARDS GAMES

- **Flashcards on the floor:** *Put the flashcard face up on the floor. Ask each child to find one and repeat the word when they find it.*
- **Flashcards in the bag:** *Put the flashcards inside a plastic bag. Ask each child to take one and say what it is.*
- **Find the flashcards:** *Stick the flashcards around the classroom, on the walls at child height, with blue tack. Then, ask a child in turn to get you, for example: a Squirrel. When they give you the flashcard repeat the word.*
- **Flashcards on the poster:** *Give a flashcard to a student and ask him to stick the flashcard on the poster.*
- **Guess who:** *Put the family flashcard behind your bag, say to the children can you guess who? And they have to guess. Then show the flashcard.*

MOVEMENT GAMES

- **Roll the hoop:** *Give each child a hoop then show him how to roll it and run/walk after it.*
- **Under the arch:** *Select two children show them how to join arms to make an arch. The other children crawl under the arch.*
- **Walk, walk:** *Use two long pieces of rope or draw two lines on the floor. The children have to walk between them.*
- **Run, run:** *The children have to run from one end of the classroom to the other one.*

YELLOW GAMES

- **Yellow sun:** *On construction paper draw a big sun, the children can paint the sun using sponges*
- **Can you see:** *Cut big yellow circles out of Sellotape paper for each child. Then give one to each other and recite the chant yellow. Let them to play and see through the circles.*
- **Stand on yellow:** *You will need ten A3 pieces of yellow card or construction paper painted yellow. Place them on the floor and the children can go one to the other without stepping on the floor.*
- **Colour colour:** *Show yellow real objects, then on contrition paper draw objects that are the color yellow (lemon, banana...) to paint them using yellow crayons.*

ONE GAMES

- **Hiding one:** *With a blanket cover one construction block, ask how many there are. Each child takes turn in removing the blanket.*
- **Look, look:** *In the story poster look for objects where there is only one. (A table)*
- **Walk on one:** *Draw a big number one on the floor, and let the children walk on the number, singing "One Squirrel"*

- **One:** *Clap your hands just once, jump once, stamp your feet once. Put one hand on your back while showing the other reciting the chant.*

CIRCLE GAMES

- **Hide a circle:** *From the box of logic shapes hide a circle behind your back and recite the Chant “A circle”*
- **Tubs and lids:** *With round containers that are ready for recycling take a lid and let the children to play with.*
- **Jumping circles:** *You will need big hoops.*

BIG AND SMALL GAMES

- **Let’s move:** *Play follow the leader around the classroom and emphasizing the movement big and small.*
- **Balloon, Balloon:** *Show and non-inflated balloon then inflated one balloon and show the difference.*
- **Big, small box:** *You will need two of different objects, one big and the other small. Show them the difference and put each object inside different boxes. Sing the chant Big and Small*
- **Big to small:** *Show the children a big piece of paper, and then show them how to make small pieces by tearing the paper into stripes and then into pieces.*

IN AND OUT GAMES

- **Basket the balls:** *With recycled paper, the children will need to scrunch the paper up and make the paper into balls. Then throw them into a small bin and then take them out.*
- **Pasta in the tub:** *You will need dried pasta and containers. Show the children how you can put the pasta in the tub and then take it out again.*
- **Knock, knock:** *The teacher takes a child out the classroom closing the door, they knock on the door and they come back to the classroom. Repeat the game with several children.*
- **Blocks in the box:** *You will need a box of construction blocks. Each child takes a block out of the box and keeps the block.*