

GAMES UNIT 3

WARM UP GAMES

- **Who's this?:** *The Teacher asks a child to stand up and then asks the rest of the class: Who's this?*
- **Ball game:** *Children pass the ball from one to the other answering the question: What's your name?*
- **Boys and girls:** *The Teacher shows the children a picture of a boy and a girl. Then ask just the girls to stand up and say I'm a Girl. Repeat this activity with the boys.*
- **Shake Hands:** *Each child come out to the teacher when he or she is called, and shake hands and respond the question: How are you?*

FLASHCARDS GAMES

- **Flashcards on the floor:** *Put the flashcard face up on the floor. Ask each child to find one and repeat the word when they find it.*
- **Dress Up:** *Show winter clothing cards to the children and then give them different clothes to play freely trying to dress up.*
- **Cut in half:** *Photocopy the flashcards of the unit, laminated them and cut them in a half. Put them on the floor and ask the children to match them.*
- **Find the flashcards:** *Stick the flashcards around the classroom, on the walls at child height, with blue tack. Then, ask a child in turn to get you, for example: a squirrel. When they give you the flashcard repeat the word.*
- **Flashcards on the poster:** *Give a flashcard to a student and ask him to stick the flashcard on the poster.*
- **Match:** *Place in the middle of the classroom a real scarf, hat, gloves, coat and boots. Ask one child to hold a flashcard and find the object that matches the flashcard.*

MOVEMENT GAMES

- **Snakesss:** *Show the children how to slide along the floor like a snake. Encourage them to make hissing sounds like a snake.*
- **Follow my leader:** *Get the children to line up behind you they will copy you as crawl, slide, walk, run, slither along the floor.*
- **Crawl to the wall:** *Using different points of the classroom encourage the children to crawl from one point to the other.*

YELLOW GAMES

- **Crumple, crumple:** *Find different types of yellow textured paper that can be easily crumpled up. Put the small balls into a box to use for the activity It's cold!*
- **It's cold!:** *On construction paper draw a hat, scarf and gloves big enough. Stick glue onto them and get the children stick the balls on the items of clothing.*
- **Let's dance:** *Cut long strips of yellow crepe paper for each child of the class. They have to dance to the music moving the strips of yellow paper.*

ONE GAMES

- **My number one:** *Using a felt tipped pen, write a number one on your hand and then on each of the children's hand. Recite the chant letting them show their hands.*
- **Spot one:** *With the Story-Poster of the unit explain that you can see one snowman, one star, one coat...etc.*
- **There's only one:** *Find various objects and clothing: a scarf, a coat, a tambourine etc... put the objects in the middle of the circle and ask the children to find an object and ask how many they can see.*

BIG AND SMALL GAMES

- **Let's get big:** *Children individually crouch down on the floor making themselves as small as they can be. Slowly they stretch up and out making themselves big.*
- **Big ball, small ball:** *Take a box of big and small balls. After demonstrating the concept big and small, ask each child to come and take a big or small ball.*
- **Our hands:** *The children compare their small hands with your big hands.*
- **Let's stick:** *On a big sheet of construction paper, draw a small tree and a big tree. Ask the children to stick yellow circle stickers JUST on the big tree or the small tree.*

CIRCLE GAMES

- **Circle, no circle!** *Draw various circles on the floor with chalk. The children can then rub out the line of the circle with their finger.*
- **Walking statues:** *Draw a very big circle on the floor with chalk. When you play music, they have to walk to around the circle .When the music stops they have to freeze.*
- **Run to a circle:** *Cut out various circles from paper or card and put them on the walls around the classroom. When the teacher says, "run to a circle" the children one by one have to run to a circle.*

IN AND OUT GAMES

- **Jump in, jump out:** *Put hoops on the floor. The children will have to jump in and out of the hoops when you say it.*
- **Water play:** *This activity is thought to be done only with two or three at one time. You will need plastic cups and a washing up bowl. They have to put water in the cup and then empty it out.*
- **It's in, it's out:** *Fix to the wall a one-meter hollow, cardboard tube diagonally so there is space at the bottom. Show the children how to put dried pasta preferably macaroni, in the tube at the top and to watch how it comes out at the bottom.*