

GAMES UNIT 4

WARM UP GAMES

- **I'm two:** *The children sit down in a big circle and ask them the question "How old are you? Are you two?"*
- **Where is your?:** *Ask the children "Where is your nose? Where is your mouth?" Encourage the children to stand up and point to the parts of their body with you.*
- **Shake hands:** *The teacher calls the students one by one and asks them how old and how they are.*
- **How many?... two:** *Ask the children how many legs, arms, eyes, ears.. They have and count them.*

FLASHCARDS GAMES

- **Find the flashcard:** *Stick the flashcards around the classroom. Ask a child to find one flashcard. When they give you the flashcard they must say the word.*
- **On my head, over my tummy:** *Collect different items of clothing. Use those items to show the children and ask them what is it and where is it go. And then, let them dress up by themselves.*
- **Body ball:** *Take a box of balls. Give each a ball and touch different parts of your body with the ball.*
- **Dolls:** *You will need plastic dolls and clothes that fit them. Point out the different parts of de dolls body and let the children play freely dressing the dolls.*
- **Point, point:** *Lay the flashcards on the floor. You are going to point a part of your body and the children have to find the flashcard that corresponds. Also you can show a flashcard and the children have to point to that part of their body.*
- **Flashcards on the poster:** *Give a flashcard to a student and ask him to stick the flashcard on the poster.*

MOVEMENT GAMES

- **Follow the pair:** *Put the children into pairs, holding hands and then do different activities with them: jump, walk, stand up...*
- **Jump like a ...:** *Encourage the children to jump like different animals.*
- **Jump the mat:** *In pairs and holding hands get the children to jump over the width of the mat with their partner.*

RED GAMES

- **The magic red box:** *Ask the parents to bring red objects to put them in the magic box. You can also ask the children to find red objects in the classroom and put them in the magic box. When you have enough red objects, look at them with the children and then let them play freely.*
- **Is it yellow, is it red? :** *Put a yellow and a red hoop on the floor. Give to each child a red or yellow object. Ask them one by one to classify it in its correct hoop.*
- **My red hands:** *On construction paper draw a big red square. One by one the children have to stamp a red hand inside the square.*

SQUARE GAMES

- **It's a square:** *Collect square objects. Introduce the objects to the children and let them play.*
- **Square collage:** *Cut out red squares shapes from different types of paper and card and give one to each child. Take turns and let the children stick them freely on construction paper.*

- **Circle or square:** *Put circles and squares from the logic box in a bag. Get each child in the class to come and take a shape. They have to say if it's a circle or a square.*

NUMBER TWO GAMES

- **I've got...:** *Using Sally the mascot show the children that she has got two eyes, ears, arms..etc Ask questions about Sally, yourself and the children focusing on the number two.*
- **Take two:** *Put on the floor lots of construction blocks and get each child one by one, to come and take two blocks. Let them build a small tower with the blocks.*

ONE AND LOTS GAMES

- **Shake it!:** *Use various plastic containers and lots of crayons. In a plastic container put one crayon and in the other lots of crayons. Then shake each container. Show the children and compare each container.*
- **Fingers, fingers:** *Hold up one finger and then lots. Let the children do it with you.*
- **Children and teacher's hand:** *In a big sheet of construction paper draw a line down in the middle of the paper. In one side with red paint stamp the teacher's hand. Ask the children to stamp their hand one by one in the other side.*

EXTRA ACTIVITIES GAMES

- **Dolls:** *You will need quite a few plastic dolls and clothes that fit them. Point to the different parts of the dolls body and ask Ss where the cloth goes.*
- **Body ball:** *You will need a box full of balls. Give each child a ball and touch different parts of the body using the ball.*
- **Wash, wash, wash:** *You will need towels, toothbrushes, soap and hairbrushes. Explain the use of each item and let them play freely.*
- **On my head, over my tummy:** *You will need a collection of clothing to dress up. Explain the children how we put the clothes on and let the children play with them.*