

GAMES UNIT 5

WARM UP GAMES

- **Let's be?** *Let's be and the children imitate the animals using actions*
- **Ball Game:** *Children pass the ball from one to the other answering the question: What's your name?*
- **I'm Two:** *the children sit down in a big circle and the teacher rolls the ball to each child and asks them the question: How old are you?*
- **Can you?** *The children sit down and the Teacher asks the question Can you?... (Can you smile? Can you laugh?)*

FLASHCARD GAMES

- **Guess the animal:** *Put on the animals sounds CD and let the children listen to the different sounds and see if they can guess the animal*
- **Cut in a half:** *Photocopy five of the flashcards and then cut them in half so the two halves can be easily matched together again. Put all of them on the floor and ask the children to find the pairs.*
- **Find me:** *Put the flashcards around the class (windows, door, table...) let the children find them when you say a word.*
- **My pet:** *You will need a collection of soft toy pets or pictures, plastic plates and bowls. Introduce the soft toy animals as pets, emphasize the name, and talk about them. Then show them that you are going to look after the pet animal by giving him food and water.*
- **Flashcards on the floor:** *Put the flashcards face up on the floor, ask a child to find for example the sheep. When they give you the flashcard repeat the word.*
- **Which one?:** *you will need previously printed out images of a: stable, milk, eggs, a beak, feathers, carrots and a banana. Put a group of plastic*

MOVEMENT GAMES

- **Ready, steady, go:** *Line the children up at one side of the classroom, and let them race from side to the other making sure there are no obstacles in the way.*
- **In Time:** *You will need to find a piece of classical music, where the rhythm is fast and slow during the piece. Run around slow and fast when the music change.*
- **Run, run, running:** *Practice running at different speeds.*

RED GAMES

- **Where is red?** *You will need red stickers. Stick a red sticker on each of the child's hands and recite the chant The Colour Red.*
- **Red things:** *On big construction paper you will need to draw various red items: a tomato an apple. Let the children paint or Colour the objects.*
- **Red blocks, yellow blocks:** *You will need red and yellow blocks, also two hoops. In one hoop puts all the red blocks and in the other the yellow ones.*
- **Stand on red:** *You will need a three pieces of red construction paper. Place them on the floor and the children can go from one to the other without touching the floor.*

SQUARE GAMES

- **Where's the square:** Using squares from the logic box hide a square behind your back and recite the chant "A Square".
- **Run to the Square:** On one wall of the classroom stick a big cut out red square and on another wall big cut out yellow circle. Stand in the middle of the classroom with the children and tell them to run to the circle or the square.
- **Follow the square:** You will need to make different shaped squares on the floor using coloured tape or chalk. Show the children how to follow the lines of the square with the cars.
- **Square patterns.** *Cut out lots of coloured circle and squares shapes on paper or cards and laminated them. Give an example by showing the children how the shapes go together on the floor and how you make patterns.*

NUMBER TWO GAMES

- **Look Look:** *Look at the poster and see how many animals you can see and sing the chant: two, two, number two.*
- **Walk on two:** *Draw a big number two on the floor with chalk; let the children walk on the number two chanting "Number Two".*
- **Two by Two:** *You will need a box of animals or pictures preferably two of each kind of animal. You can take out two of each animal and ask the children how many you have.*
- **Tear and stick collage:** *Previous to this activity you will need to have drawn one or two big number two's on construction paper, leaving big spaces between the lines for the children to create the paper collage and then show how to tear. Once you have finished tearing put glue onto the number.*

ONE AND LOTS GAMES

- **Hoops and balls:** *You will need a box of balls and hoops, put one ball in a hoop and explain that in the hoop there is one ball, then tell each child to come and take a ball and put it in the other hoop until each has had a turn, and the hoop has lots of balls.*
- **Biscuits:** *With two transparent containers and a packet of biscuits, you can show the children in one container that there is one biscuit and in the other lots of biscuits. Practice please and thank you.*
- **Moving lots:** *The Children follow the Teachers instruction. First clap your hands once and then lots.*
- **Circles, circles:** *Previous to the activity draw two big circles on construction paper, cut them out and stick them on the wall. Then stick a yellow circle sticker in one of the circles and leave the other one for the children to stick yellow circles stickers in.*

UP AND DOWN GAMES

- **Up, up, up and Down, Down, Down:** *Practice the prepositions with the children.*
- **Follow my finger:** *Using the fingers stand on tip toes and reach up as high as you can then bring your finger down. Repeat.*
- **Up and Down Balls:** *Using balloons show the children how to throw a ball up or hit a balloon up and to watch how it comes down.*
- **Looking up:** *Take the children outside to a grassy area or if not to the playground. The children can be stood up, laid down or sat down, quietly tell them to look up and say what they can see (birds, clouds...).*