

GAMES UNIT 7

WARM UP GAMES

- **Let's go:** Ss imitate the sounds of a bee, frog, and a bird. They stand up and fly like a bee/bird, or jump like a frog.
- **Three:** Demonstrate by showing your fingers and counting one, two, and three clap or turn around.
- **Hands and feet:** The children stand up show their hands or feet, clap or stamp them, and then shout out.
- **I'm two:** Ss sit down in a big circle and the teacher rolls the ball to each child and asks them the questions such as: How old are you?

FLASHCARD GAMES

- **Find me:** Using the flashcards. Encourage the children to find the flashcards on the wall.
- **Flashcards on the floor:** Put the flashcards face up on the floor, ask a child to find for example, the bee. When they give you the card, they repeat the word.
- **Cut in half:** Photocopy five of the flashcards and then cut them in half for them to match.
- **Find your twin:** Make two copies from each flashcard and give one to each child. They have to find their twin.

MOVEMENT GAMES

- **Facing up:** Practice facing up and down by giving children an example.
- **Lie down, sit down, and stand Up:** On your instruction, Children will lie down, Sit down, and Stand up.
- **Face up, face down:** Put the flashcards on the floor face up, show them, and then face them down.

BLUE GAMES

- **Blue party:** You need blue balloons, strips blue crepe paper, construction paper, blue paint, or crayons and blue stickers. Blow up the balloons, wave around the strips of blue crepe paper.
- **Blue shapes:** From blue cellophane paper cut out big and small triangles, enough for each child and laminate. Let them play freely around the classroom looking for the different objects.
- **Blue flowers:** Make blue flowers on a piece of construction paper.
- **Colours:** Make three boxes (yellow, red, and blue) put on the floor different colour objects. Encourage them to classify each coloured object in the correct coloured box.
- **Blue tulips hunt:** Hide blue tulips made out of cardboard around the playground. The children have to find them.

THREE GAMES

- **One, two, three:** Write the number three on the children's hands. Stand the children in a circle. Using your fingers count one, two, and three. On three, the children show their hands.
- **Walking on three:** Draw on the floor a big number three using chalk, Get the children to walk over the number.
- **Three butterflies:** On one side of a big piece of construction paper draw a number three and on the other side three butterflies. Colour them all.
- **Balls in three's:** You need a box of balls. Ask each child to take three balls out and sit down. When everyone has three, tell them to put them in again while counting one, two, and three.
- **Run to the number:** Draw many numbers 1, 2 and 3 on the floor and children have to run and jump on the number that the teacher says.

TRIANGLE GAMES

- **Triangle collage:** Draw a big triangle on construction paper and cut out small triangles using different types of paper (newspaper, crepe paper, tissue...) Stick all the small triangles in the big one.
- **Only Triangles:** Place the logic blocks on the floor. Find all the triangles.
- **What's in the box?** In a covered box or bag place circles, squares, triangles, and let the children come to take a shape and tell you what it is.
- **All mixed up:** You will need the laminated shapes from previous activities. Make up three small boxes sticking pictures of different shapes. Have children classify the shapes in the correct box.

LONG AND SHORT GAMES

- **It's long:** You need long strips of construction paper (about a meter). Let them play with them pretending they are snakes.
- **Short hair:** Comparing the children's hair.
- **Flowers:** Draw two flowers on construction paper; one long, the other short. Stick stickers on the short flower.
- **Crayons, crayons:** You will need a lot of crayons, let the children play with them making long and short lines.

OPEN AND CLOSED GAMES

- **Open your...:** Practice how we open and close different parts of the body.
- **Open and closed:** Open and close different containers.
- **Open and closed your eyes:** Use your eyes to practice with your children.
- **The closed book:** On construction paper, paint two books, one open the other one closed. Colour in only the closed one.
- **Eyes:** On construction paper, draw two big eyes, one open the other closed. Put a handprint on the open eye.