

## LEVEL 1

### Step 1

- Introduce the story and the characters. Pre-teach the vocabulary
- Read the story (stop and ask questions).
- The TFD points at the cards while listening + T mimes the actions + materials
- Listen + make them repeat.



### Step 2

- Listen + point
- Listen + make them repeat. / Read+ make them repeat the dialogues
- Divide the class into different characters and act out the story.



### Step 3

- Listen to the story (Digital Board) and ask questions.
- Divide the class into different characters and act out the story.





### Goal


- Listen to the story
- **Ask what happened**
- The teacher asks questions (long answers)
- **Choose the characters (including the narrator) and act out the story.**





### Colour Key


 Introduce story+characters+ preteach


 Read/tell/ listen + ask questions


 Listen + mime


 Listen + Make them repeat


 Divide the class and act out the story

 Elicitation

 Tell it with mistakes

 Students ask and TFD answers

 Ask them: plot, describe, guess...

 Choose characters and act out the story