

## LEVEL 2

### Step 1

- Introduce the story and pre-teach the vocabulary + materials
- Show the story + ask them questions
- Listen to the story (CD) + Point + T mimes the actions + materials
- Listen to the story (DB) + make them repeat the dialogues.
- The TFD points at the cards while listening + T elicits some (easy) sentences.



### Step 2

- Show the story + Ask them questions
- Tell the story (DB) + make them repeat the dialogues.
- Divide the class into different characters and act out the story.



### Step 3

- Tell the story with mistakes for children to correct them.
- **Step 2**
- Tell and listen to the story (DB) + make them repeat the dialogues.
- Choose the characters (including the narrator) and act out the story.



### Goal

- Listen + point
- Choose the characters (including the narrator) and act out the story.



### Colour Key

■ Introduce story+characters+ preteach

■ Read/tell/ listen + ask questions

■ Listen + mime

■ Listen + Make them repeat

■ Divide the class and act out the story

■ Elicitation

■ Tell it with mistakes

■ Students ask and TFD answers

■ Ask them: plot, describe, guess...

■ Choose characters and act out the story