



STEPS OF THE STORY TIME

STEP 1: LISTEN + POINT

- a) The T introduces the story with the chant *Story*.
- b) Listen to the story while pointing with the pointer.
- c) The T makes sentences trying to elicit some vocabulary words.
- d) The T also poses questions and Ss point. The T encourages them to say the answer while pointing, and/or encourages them to make whole sentences: *I can see...*

STEP 2: LISTEN + TPR

- a) The T introduces the story with the chant *Story*.
- b) Listen to the story while pointing with the pointer + T uses the TPR method. **T links the actions or phrases with gestures.**
- c) T repeats the actions previously mentioned and encourages the Ss to make the gestures.
- d) The T asks specific questions about the story (in the poster). Ss answer (in Spanish or English), and/or point at it.

STEP 3: STORY CARDS + TELL IT

- a) The T introduces the story with the chant *Story*.
- b) The T tells the story with the story cards (**no questions**).
- c) The T tries to elicit some words and encourage their Ss to find them in the poster.

STEP 4: STORY CARDS + READ IT

- a) The T introduces the story with the chant *Story*.
- b) The T reads the story using the story cards (**T asks questions**).
- c) The T tries to elicit some words and encourage their Ss to find them in the poster.

STEP 5: LISTEN + ACT IT OUT

- a) The T introduces the story with the chant *Story*.
- b) Ss listen to the story while the T acts it out.
- c) T prepares beforehand some materials to **act out the story**.
- d) Ss act out parts of the story and/or individually.